

22 June 2020

Dear Families,

I hope that this letter finds you all well.

Firstly, I want to take this opportunity to say thank you and well done to all the students for the hard work that they have put into their remote learning. We continue to be impressed by the work ethic of the majority of our students who are coping admirably through this uncertain period. We do not underestimate the challenges of home learning, so thank you also to families for your support.

As of Monday 22 June, we are beginning a phased re-opening. From this date, until the end of the Summer term, all year 10 and 12 students will be in school, on a rotation basis, having face-to-face tutorials with their teachers. Teaching staff will be spending time in school with these students. Therefore, as many of our teachers will be in school, they will have to divide their time between leading tutorials alongside the management of remote learning for their classes.

Teachers will continue to set high quality home learning for all students via satchel:one as per our remote learning guidance, which has been shared with all families. The structure of lessons, along with the completion and submission of work, will remain the same. However, because teachers will now be managing a hybrid approach, with some face-to-face teaching and some remote learning, some home learning work may be set for some classes by another teacher in the same curriculum area and teachers may not be able to respond to questions or queries or give feedback as promptly as before.

In addition to the above, some of our staff will be involved in year 6-7 transition visits and activities over this period and we will also be continuing our in-school provision for our key worker families and for our vulnerable students to support them with their home learning.

We ask for your support and understanding about this, as we develop and adapt to this new hybrid approach to teaching.

Best wishes,



Mrs A Barrett
Deputy Headteacher

The Misbourne continues to be a Good School:

“A culture of ambition permeates the school; students are at the heart of everything the school does”

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