

“OUR VISION is to develop world class students who have the belief in themselves that anything is possible and lead happy and successful lives”





Welcome to GCSE History

- AQA
- 100% exam
- Four units, each worth 25%:
 1. Germany 1890-1945: From Democracy to Dictatorship
 2. Conflict and Tension in Asia (Korean War/Vietnam War)
 3. Power and the People
 4. Elizabethan England
- Year 9 history will lay the essential foundations for the GCSE history course





Our expectations

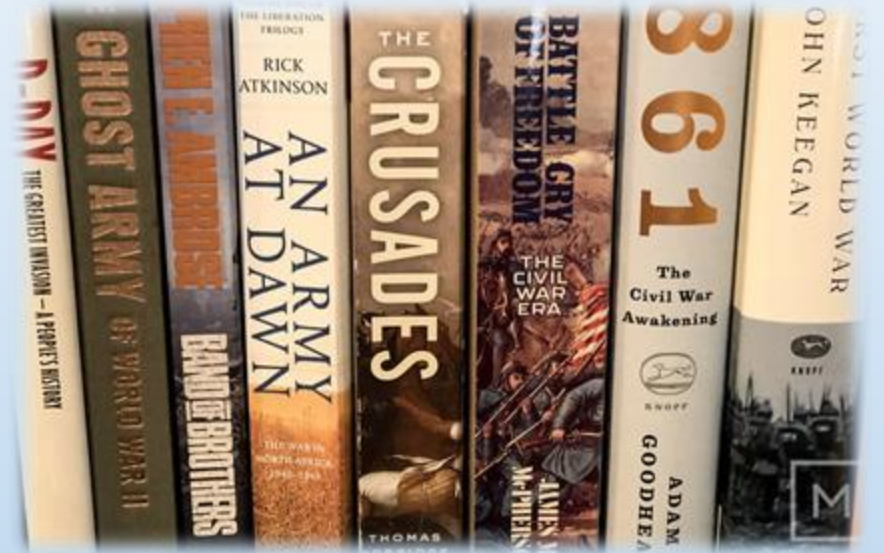
- Students must attend as many lessons as possible, **high attendance is vital**
- **Have the right equipment** – your book, pens, highlighters and the right attitude. Families – please physically check this equipment
- Any missed work must be caught up on – **it is the responsibility of students to contact their teacher to discuss**
- **Homework is set with purpose** – this must be completed carefully by students





Are you up to date?

- If you have fallen behind with your history studies or found it hard to motivate yourself – **this is manageable but you need to talk to us**
- The first step is to approach your teacher and talk to them about the gaps you have in your notes
- We have topic checklists which will support you identifying gaps – please ask for these to get you started





Retrieval Practice

- **The brain is a muscle** – it needs to be worked
- **‘Memory is the residue of thought’** – the more we think, the longer lasting our memories become, it becomes easier to retrieve knowledge
- **Students are expected to review and test their knowledge for 20-30 minutes each week – this is an excellent learning habit**
- This will enhance students’ memories and boost their understanding of GCSE history





Retrieval Practice Strategies

- Retrieval must be active for it to be purposeful
- Revision is NOT simply sitting and reading through notes
- Active testing either as a pair or individually will impact your results – families can support through testing at home
- We highly recommend flashcards to support retrieval practice



Using flashcards effectively

- Students should aim to use a pack of flashcards per unit we study, this will be four in total
- Each week, students can make flashcards related to the content that they have learned in lesson
- Students should then spend 20-30 minutes testing themselves on what they can remember using their flashcards
- Parents can support this process by actively participating or monitoring the frequency of self testing



Other suggested retrieval practice strategies

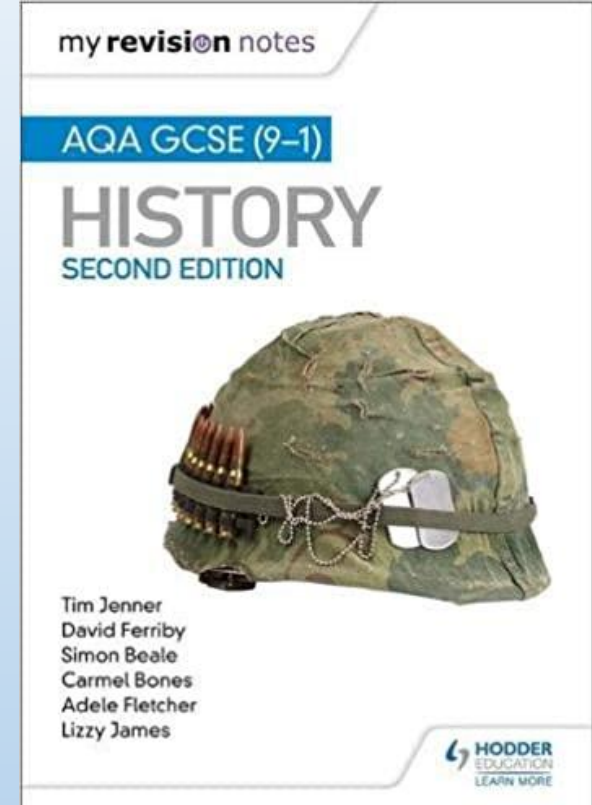
- Revision clock – templates available from your teachers
- Mind maps
- Exam practice questions – bring these to your teacher for feedback
- ‘Brain dump’ – writing all that you know and self correcting





Resources to support your study

- AQA have provided a wide range of supporting resources – the history team can guide students on the most effective ones for them
- GCSE History revision folder – this is a new resource available for students
- **History teachers can make more specific recommendations in relation to individual student's needs**





Thank You