

History

Making the Grade. Learn the pathway to academic success.

Subject Teachers: Miss Loxley, Miss Bartington, Mr McGregor, Mrs Owen

Curriculum Area: Humanities

Key Dates:

- June 2023 GCSE History Papers
- Germany 1890-1945: teaching to end approximately Easter 2021

Overview of Year 9:

- In Year 9, GCSE historians will build upon the foundations laid in Key Stage 3 history. The programme of study has been designed to enhance students' knowledge as well as exposing students to new historical concepts and events.
- Students will commence their study of unit 1, Germany 1890-1945. The study is divided into three sections that breaks up the content chronologically:
 - Students will explore Kaiser Wilhelm's leadership and the impact of WW1 on Germany;
 - Students will then progress into Weimar Germany and the rise of the Nazis.
 - The final section of the course focuses on life in Nazi Germany under the totalitarian regime.
- Students will be guided through the exam skills and questions styles to expect in the Germany paper as they progress through the course.
- Students will then move onto their study of Unit 2, Conflict and Tension in Asia. The study is divided into two sections that focuses on the Korean War and then the Vietnam War.
 - Students will explore the ideologies of communism and capitalism and how the conflict between these laid the foundations for proxy wars around the globe to break out.
 - Students will be guided through the causes, tactics and impacts of the Korean and Vietnam War.
- Again, our students will be guided through the exams skills and question styles to expect in the Conflict and Tension paper as they progress through the course.

How can families contribute to success on this course?

- Ensure your child attends all lessons; when students are absent, it's essential that they take the responsibility to see their teacher directly and catch up on any missed work. Families must play an active role in checking that this is happening.
- Families are encouraged to monitor homework as it is posted on Show My Homework and oversee the quality of homework completion as well as reminding their child about upcoming deadlines.
- GCSE history students must spend at least 20-30 minutes per week engaging in self testing and knowledge retrieval through flashcards, knowledge organisers, mind maps, revision clocks etc. Families can support by helping their child to schedule their evening and weekend time to build in their retrieval practice.
- Support your child in immersing themselves in 'all things history'. There are a variety of resources available for you to support your child's study through the Year 9 course – look out for documentaries on Germany, Korea and Vietnam. Wider reading on the Cold War and the clash of ideologies is also very useful. The school has a subscription to History Today which is available in the school library.

- 'Retrieval practice from day one, means revision is done.' (Dawn Cox) It's so important that your child regularly engages in quick and effective self-testing in order to support their confidence in the course and ultimately help them to achieve success.

Resources for success:

- My Revision Notes, AQA GCSE History (9-1) [ISBN: 978-1510455610]
- Oxford AQA GCSE History (9-1), Germany 1890-1945: Democracy and Dictatorship, Revision Guide [ISBN: 978-0-19-842289-1]
- Oxford AQA GCSE History (9-1), Conflict and Tension in Asia 1950-1975, Revision Guide [ISBN: 978-0-19-843286-9]
- Signposting to support materials on SMHW/OneDrive
- BBC Bitesize, AQA GCSE History, <https://www.bbc.co.uk/bitesize/topics/z3qdk7h> - A really useful website to support revision of content and question practice.

Specification Information:

- AQA
- GCSE History (8145)
- Paper codes:

Paper 1 Section A Option B Germany 1890–1945: Democracy and dictatorship
Component code: 8145/1A/B

Paper 1 Section B Option D Conflict and tension in Asia, 1950–1975
Component code: 8145/1B/D