

“OUR VISION is to develop world class students who have the belief in themselves that anything is possible and lead happy and successful lives”





Success in GCSE Geography

- Syllabus
- Self evaluation sheets
- Resources
- Revision ideas





Self evaluation sheets



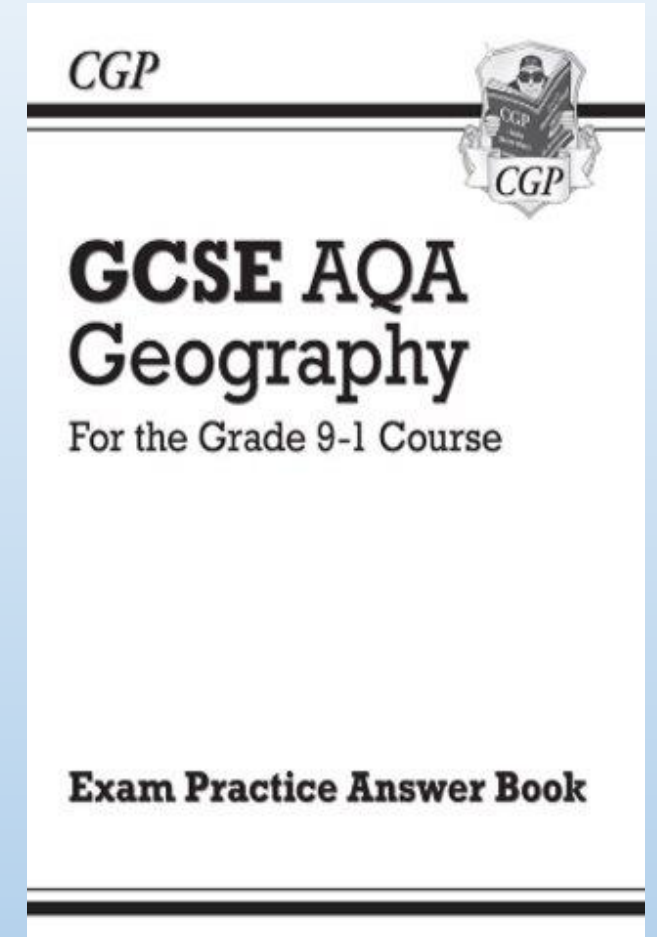
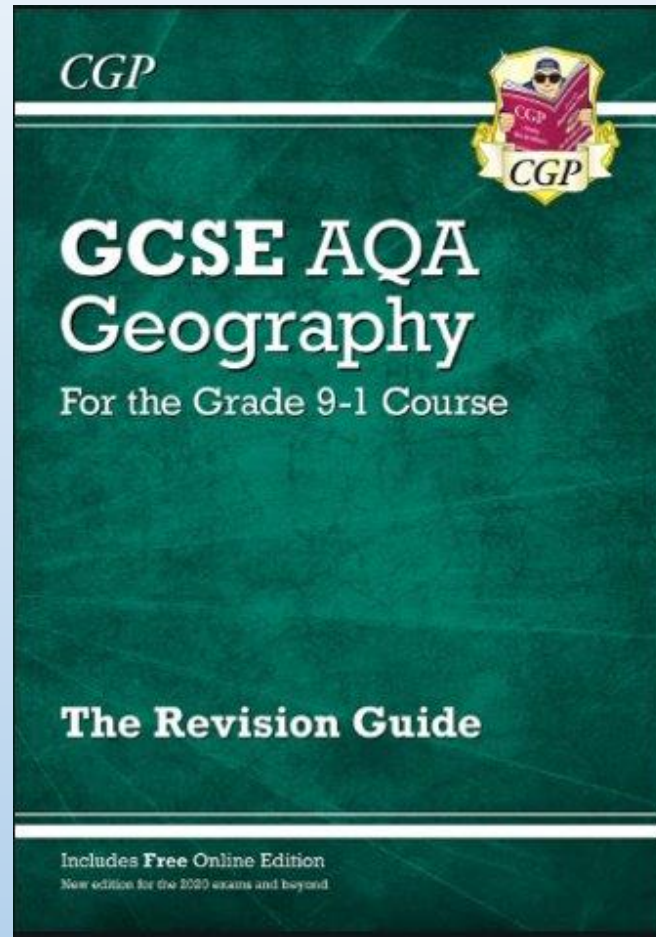
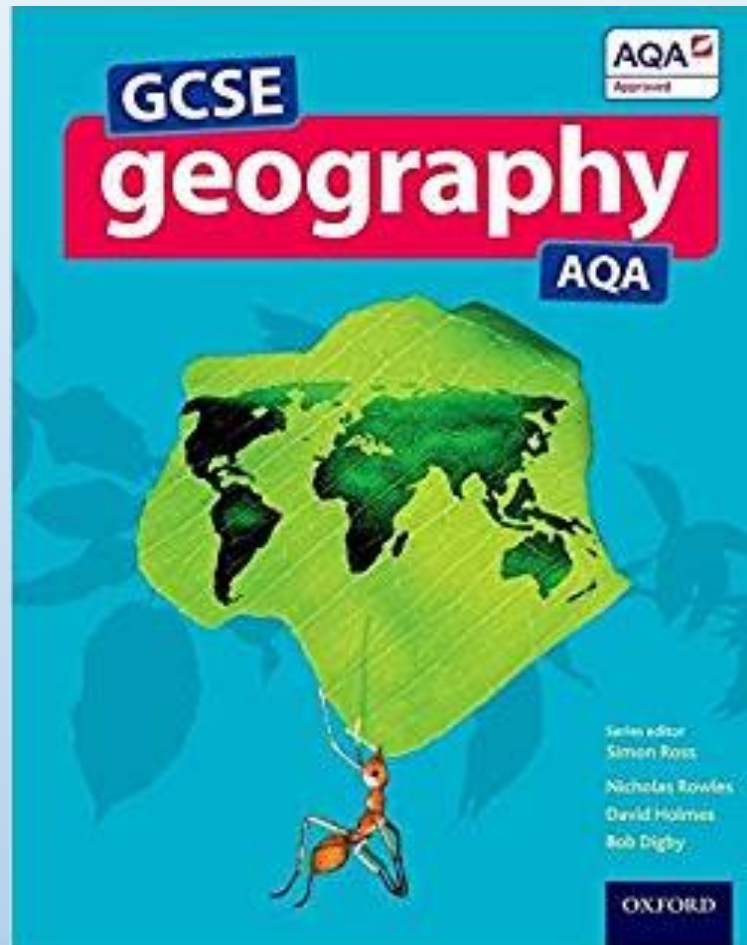
Please put a tick in the correct box.

	<input checked="" type="checkbox"/> Yes - definitely	<input type="checkbox"/> Somewhat - needs to be improved	<input type="checkbox"/> No
An increasingly urbanised world	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You can define the term urbanisation			
You can describe how 'land use' has changed as cities have grown and economic activities have shifted i.e. formal and informal employment.			
You understand that natural increase and rural to urban migration are the reason why urban areas have grown			
You understand rates of growth globally (fastest in Asia and Africa, slowest in Europe).			
You can say where most of the big urban areas are (Developing countries) and in global regions			
You can outline how cities create wealth and why it is a pull factor			
You can describe how megacities have grown over time in terms of population and physical expansion e.g. Mumbai and LA			
You can describe how 'land use' has changed as cities have grown and economic activities have shifted i.e. formal and informal employment.			
Social and environmental issues of rapid urban growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You can examine how cities also create environmental problems e.g. waste, energy demands, poor housing, air pollution			
Consider the issue of urban sprawl and the demands for food from cities.			
You can investigate landfill sites and their impacts e.g. London's,			
You can explain the issues associated with energy use/powering cities e.g. London			
You understand the issues of urban sprawl and the demands for food from cities.			
Issues of urbanisation in developing countries	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You can define and illustrate 'informal employment' e.g. rag picking on landfill sites in Lagos - Pro's no taxes, Con's no workers' rights			
You can define the term slum and describe conditions in slums - E.g. Jakarta (or Mumbai) poor housing, lack of sanitation, overcrowding, disease.			
You can explain why quality of life in some developing world cities is often low. E.g. Jakarta (or Mumbai) water and air pollution			
Cities in the developed world have huge potential for reducing their ecofootprints.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You can identify three ways in which one city (e.g. London) is trying to reduce its eco-footprint.			

You can describe how transport could be made more sustainable in a named city e.g. London Boris Bikes, Congestion charge, low emission zone cleaner buses hybrid			
Different strategies can be used to manage social and environmental challenges in developing world cities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You can define the term self-help (bottom-up approach) in relation to developing world urban housing i.e. Rocinha, Rio, Brazil			
Show how self-help can improve housing conditions e.g. healthier, better educated, get jobs.			
You understand how cities can be planned to help improve quality of life e.g. Curitiba Brazil: affordable integrated transport system			
You can consider the potential for areas to be more sustainable.			
You can evaluate the pros and cons of examples. Masdar UAE, cost!			
SPaG	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do I demonstrate excellent standards of spelling and punctuation for this topic?			
Do I use geographical vocabulary and keywords/terms correctly in my answers?			
I have completed a glossary			
Sources of information	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have used my notes from my lessons			
I have used the new GCSE Geography book (green cover)			
I have used the internet as a source of information			
I have used the revision book			
I have turned up to the afterschool revision sessions with Mr Jacob and Mrs May			



Main textbook and Revision Guides





Revision Resources

Cool Geography website - <http://www.coolgeography.co.uk>

- *A website created by a geography teacher covering all our topics with text & video content covering key content & case studies.*

GCSE Bitesize -

<http://www.bbc.co.uk/schools/gcsebitesize/geography/>

- *Lots of good information with diagrams and videos as well as tests to check progress.*





Revision ideas

- **Flash cards** – A5/A6 size with key questions on, e.g. what are the 4 types of erosion, and then write the answers on the back.
- **Past paper practice** – papers are on AQA website with mark schemes available.
For some questions, just writing out a mini plan will be useful, e.g. the key terms and content you would include, as well as the order in which you would write the information. Writing the answer alongside the book is also useful to create a bank of model answers.
- **Post-it notes** – Students to rotate weekly with key L3 content for case studies
- **Annotated landforms** – Find photographs or draw diagrams for the key landforms and annotate key characteristics and how it's formed.



Thank You